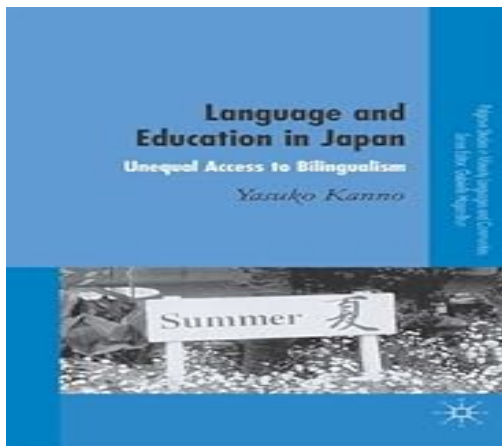


Language and Education in Japan: Unequal Access to Bilingualism By Yasuko Kanno Kanno's extensive study examines multiple schools and explores how students from privileged backgrounds in Japan (most notably European and American children) have access to the best language programs in Japan while other language minority students (Brazilian Korean Chinese and Vietnamese) lack the same kind of access.



Language and Education in Japan offers the first critical ethnography of bilingual education in Japan, Based on two-year fieldwork at five different schools the book examines the role of schools in the unequal distribution of bilingualism as cultural capital. It argues that bilingual children of different socioeconomic classes are socialized into different futures and are given unequal access to bilingualism through schooling, While bilingualism is considered desirable for children of privilege it is deemed a luxury that immigrant and refugee children cannot afford: Language and Education in Japan: Unequal Access to Bilingualism What a fascinating study of the inequalities that certain students face, Kanno explains that these inequalities serve to reproduce social inequalities: Hardcover I believe that the synopsis of the book has done a pretty good job describing what the book is about, I particularly like the way the author utilizes Anderson's concept of imagined communities to analyze the processes which encourage bilingualism in some children and not the others: And I also appreciate the author's acknowledgement of conflicting tendencies even within a school owing to the different imagination of the different agencies involved. Dr. Using Bordieu's framework Dr. Very sad but interesting. Hardcover.